



Advancing Co-Teaching through Task Rotation: Strategies for Differentiating Activities and Assessments by Learning Style with Martina Wagner

August 8, 2018 At Metro ECSU
8:30-11:30am (8:00am check in)

Who should attend? Co-teacher teams, administrators, specialists, instructional coaches, para educators, any combination of teacher teams. *Co-teacher teams are strongly encouraged to attend together.*

Advancing co-teaching for the student focuses on **Task Rotation**, a strategy that provides co-teachers with a manageable and highly effective way to differentiate learning activities and formative assessments via learning styles. The strategy is designed around research showing that students whose co-teachers incorporate a variety of learning styles into classroom activities routinely perform better on objective tests and performance assessments than do students who receive “traditional” instruction. When using Task Rotation, co-teachers present students with four interrelated tasks that ask them to use different styles of thinking:

Mastery tasks ask students to remember and describe
Understanding tasks ask students to reason and explain
Self-Expressive tasks ask students to imagine and create
Interpersonal tasks ask students to explore feelings and relate personally

Participants will:

- Learn the four major learning styles and consider your own learning-style preferences.
- Examine a range of teacher-designed Task Rotations that show how the strategy can be used to scaffold student learning and conduct formative and summative assessments.
- Experience model Task Rotations and learn from sample lessons and planning forms designed by other teachers.
- Design a Task Rotation for your own classroom.

“This session helped my co-teacher and I really begin to differentiate our lessons. Having co-taught over 3 years, this session took us to the next level of collaboration!”
Workshop participant

Presenter Martina Wagner, Ed.D:

Dr. Martina Wagner has served English Language learners for over twenty years in grades pre-K through adult education. Her expertise includes best practice and programming for ELs, Sheltered Instruction, Co-teaching, Special Education Identification of ELs, WIDA standards, and English Language Learning assessments and data. Martina’s background in co-teaching spans from classroom to district implementation, professional development, instructional coaching, as well as strategic district action planning and implementation. Martina has done extensive research throughout the United States on co-teaching and currently serves public, private, and charter schools as a professional development consultant.

Registration Information:

\$90 Metro ECSU Member; \$180 Non-member

Register online: <http://metroecsus.myquickreg.com/register/event>

Registration Deadline: August 8, 2018

Cancellation Deadline: August 6, 2018

Registration Contact: Angela Skrade, 612.638.1528; angela.skrade@metroecsus.org

Program Contact: Martina Wagner, 612.638.1509; martina.wagner@metroecsus.org

Location: Metro ECSU (Anderson Center, Bethel University), 2 Pine Tree Dr, Arden Hills, MN 55112



In compliance with the Americans with Disabilities Act, when special accommodations are needed, contact Angela Skrade (612-638-1528; angela.skrade@metroecsus.org) at least two (2) weeks before the event date. Special accommodation cancellation notices are accepted no later than two (2) business days before the event date. Cancellations after the deadline will be billed for special accommodations fees.